



National Association for Multicultural Education's  
2011 Annual Award Winners

G. Pritchey Smith

MULTICULTURAL EDUCATOR OF THE YEAR:

**Dannè Davis**

Montclair State University (NJ)

From her early career as a classroom teacher in Boston to her current position at MSU, Ms. Davis articulates support for a comprehensive understanding of diversity, incorporating race/ethnicity, language, culture, sexual orientation, gender, ability, and social class in her teaching, scholarship, and outreach.

Carl C. Grant Research Award

**Cornel Pewewardy**

Portland State University

Currently Chair of Indigenous Nations Studies at PSU, Mr. Pewewardy (Comanche/Kiowa) is also a writer, lecturer, performing artist and a NAME Founder. Drawing from his broad experience spanning p-12 and higher education, his scholarly activities have focused on Praxis in Indigenous Studies; Indian mascots and American sports culture; recording, archiving, and transcribing Tribal music and songs; Intertribal Powwows in contemporary society; Critical Race Theory; Tribal Colleges and Universities; holistic education of Indigenous peoples and Indigenous leadership.

Multicultural Institution Award

**JEFFCO Schools' Office of Diversity & Inclusion**

Golden, CO

The Office of Diversity & Inclusion was created to address the achievement gap and climate issues by working to promote understanding, respect and appreciation of

culture, heritage and ethnic diversity. Through discussion, study and implementation of multicultural education theory, practice and interventions, significant success in eliminating racism and discrimination have been realized in the state's largest district.

Carter G. Woodson Service Award

**Woodrow B. Grant, Jr.**

Maryland State Department of Education (ret.)

Woody Grant led the Maryland Department of Education for three decades, modeling deep commitment and action to realize multicultural social justice. He led initiatives to correct achievement disparities and increase levels of equity for under-served students. His career demonstrates his dedication to the belief that educators have what it takes to assure the achievement of all children and supports that belief daily providing a caring and nurturing atmosphere. He continues to be very active in ways to make a difference in his community.

Equity & Social Justice Award

**Omiunota Ukpokodu**

University of Missouri--Kansas City

Ms. Ukpokodu, Associate Professor for Curriculum & Instruction, exemplifies scholarly commitment to multicultural ideals. Ms. Ukpokodu's research interests include transformative pedagogy and learning, quality teacher preparation, teaching for equity, and social justice, urban education and global education. Her career demonstrates multiple facets of diversity and how multicultural practices must blend theory and practice to positively impact social justice in education.

Philip C. Chinn Multicultural Book Award

**Acting Out: Combating Homophobia Through  
Teacher Activism**

**Mollie V. Blackburn**

Ohio State University

**Acting Out** facilitates, documents and studies a teacher inquiry group comprised of educators who are committed to combating heterosexism and homophobia in classrooms and schools through literature and film. Ms. Blackburn's work is qualitative, critical and activist, evidence of her commitment to engaging in research for positive social change.

NATIONAL ASSOCIATION FOR MULTICULTURAL EDUCATION

[www.nameorg.org](http://www.nameorg.org)