

# DEVELOPING A MULTICULTURAL CURRICULUM

## 16th ANNUAL SUMMER INSTITUTE 2011

August 17-18-19, 2011 • 8:30 a.m. - 4:30 p.m.

Mashantucket Pequot Museum and Research Center, Ledyard, CT

### COMMENTS FROM PAST PARTICIPANTS

*"I have attended many workshops focused on multiculturalism. But this workshop was the best I've participated in. Not only did I learn and receive much information, I have concrete ideas and plans to implement in my classroom and school."*

— Judith Gaston Fisher, Learning Center Specialist, Community School, St. Louis, MO

*"Developing a multicultural curriculum was an eye-opening, enriching and exciting workshop which I will take with me in both my personal and professional journey. .... by far the most engaging and effective facilitator I have ever had."*

— Emily Wilkins, Program Development Coordinator, Visiting International Faculty (VIF) Program) Chapel Hill, NC

*"The institute helped me tremendously to crystallize my thinking for how to engage students in multicultural theory and practice. I will continue to review my practice and how I can infuse what I learned for the benefit of my students."*

— Pamela Taylor, Assistant Professor of Education, Seattle, WA

*"I found the workshop helped me synthesize multicultural education theory and I now have skills to move theory into practice."*

— Cindy Sammons, Multicultural Consultant, Chicago, IL



Sponsored by ACES and the Connecticut State Department of Education, Bureau of Accountability and Improvement

### PRESENTERS

**Dr. William A. Howe** – Consultant for Multicultural Education and Gender Equity, Connecticut State Department of Education and Past-President of the National Association for Multicultural Education (NAME)

**Kimberly Traverso, MS, LPC** - Consultant for School Counseling Services and Programming, Connecticut State Department of Education. Kim is a board member for the Connecticut Association for Counselor Educators and Supervision (CACES) and the Connecticut School Counseling Association (CSCA).

**Jack Hasegawa** – Education Manager, Connecticut State Department of Education and former member of the Connecticut Advisory Committee to the U. S. Commission on Civil Rights.

**Dr. Maria F. Pacheco**, Co-director of the New England Equity Assistance Center (NEEAC) and Director of Equity & Diversity Programs at The Education Alliance at Brown University.

For more information go to the DMC website at <http://www.necme.org/dmc.htm>

### IMPORTANT NOTE:

This is an intensive course that requires full attendance. No partial attendance is permitted. CEUs will be awarded for full attendance only.

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**About the Institute:** Since 1995, more than 4,000 people have attended this nationally recognized training program – Developing a Multicultural Curriculum (DMC). Developed originally in 1994 under a federal grant, DMC was created to meet the needs of teachers wishing to learn more effective strategies to teach minority students but also schools that wanted a curriculum that would prepare all students for a diverse workforce and a global economy. The 1996 Connecticut school desegregation case, *Sheff v O'Neill* and the enactment of the No Child Left Behind (NCLB) legislation in 2002 further highlighted the need for a curriculum that included more culturally responsive teaching strategies, as well as more content about different cultures.

**Who should attend?** Preschool educators and staff, elementary, middle and high school teachers; administrators and support personnel; student teachers, teacher educators, and members of the school community who want to support a culturally responsive curriculum while working toward eliminating bias and harassment in schools.

**What is the content?** The three days will follow a model based on four key steps to becoming a multicultural educator: awareness, knowledge, skills and action. These steps include awareness of how culture affects teaching and learning, the knowledge we need to be culturally responsive, how to create multicultural lesson plans; and how to develop an individual and organizational action plan. The highly interactive format will use

videos, mini-lectures, experiential exercises, and small and large group discussions. Each participant will receive an extensive resource manual. Participants will work in-class to develop a multicultural lesson plan format. Continental breakfast, lunch and tour of the Mashantucket Pequot Museum are included!

### Participants will learn:

- the four key elements that enable all students to achieve high standards;
- the 13 knowledge bases of diversity (based on the NCATE standards)
- the 15-30 teaching strategies needed by today's educators to meet the learning needs of all students;
- the seven cultural competency skills required for the workplace;
- to define multicultural education and develop lesson plans and curriculum accordingly;
- to consider strategies to address issues of race, ethnicity and economic isolation outlined in *Sheff v. O'Neill*; and
- the implications for multicultural education in NCLB.

To schedule free teacher in-services on multicultural education in your Connecticut school district, or if you have questions about this institute, please e-mail Dr. William A. Howe at [william.howe@ct.gov](mailto:william.howe@ct.gov).

## COMMENTS FROM PAST PARTICIPANTS

“The workshop should be mandatory for all individuals involved in the education system, not just teachers. There should be a component of this as a mandatory part of every education degree program.”

— Paul Carolan, Director,  
Regional Multicultural Magnet School,  
New London

“A deeply moving and worthwhile experience!”

— Jeffrey R. Cianflore, English Teacher,  
Newington High School

“The workshop was wonderful. I wish my whole school staff was here. I'm going to encourage all of them to go to the next one.”

— Rebecca Earl, Language Arts Teacher,  
Memorial Boulevard Middle School,  
Middletown, CT

“A very powerful tool to be used in our schools. I think every teacher should be exposed to this workshop.”

— Armanzo Zarazu, Spanish Teacher,  
Torrington High School

“Incredibly relevant and timely topic accompanied by accessible materials and activities. This was a user-friendly workshop I will implement throughout my years as an educator.”

— Michele Nunn  
Grade 7 Teacher, Dolan Middle School

“Finally, an institute that puts it together; great resources and useful ideas.”

— Mike Greenwood  
District Teacher Leader, Windsor

# DEVELOPING A MULTICULTURAL CURRICULUM ANNUAL SUMMER INSTITUTE 2011

## Registration Deadline: July 29, 2011

**COST: \$195 (Connecticut Residents) • \$295 (Out of State Residents)**

**No registrations will be confirmed until purchase order or payment has been received.**

There is no charge for the first 30 teachers and staff from the Connecticut Partner School Districts - Ansonia, Bridgeport, Danbury, East Hartford, Hamden, Hartford, Meriden, Middletown, New Britain, New Haven, New London, Norwalk, Norwich, Stamford, Waterbury, West Haven, Windham and Windsor.

Teachers and staff from these districts must register by March 15, 2011 using the form found at <http://www.necme.org/dmc.htm> After March 15, 2011 registration will be open to the public.

For more information go to the DMC website at <http://www.necme.org/dmc.htm>

### ALL GENERAL REGISTRATIONS ARE TO BE COMPLETED ONLINE

**Follow these steps.**

- 1) Go to <http://aces.org/>**
- 2) At the top, click on the tab that says "Workshops"**
- 3) In the listing of workshops go to " Developing a Multicultural Curriculum: 16th Annual Summer Institute, 2011"**
- 4) Click on the link.**

**If you need assistance with registering or have any questions regarding confirmations, please contact Mary Lou Woods at [mwoods@aces.org](mailto:mwoods@aces.org)**

DIRECT ALL INQUIRIES REGARDING REGISTRATION TO

**Mary Lou Woods, PDSI, ACES - 205 Skiff Street, Hamden, CT 06517**

**Tel: 203-407-4403 • Fax: 203-407-4591 • ACES Federal ID Number: 06-0881700**

*You will be notified by email if your application has been accepted. Directions will be sent at that time.*

#### CANCELLATION/REFUND POLICY:

A written notice of cancellation must be received by ACES by **July 29, 2011** in order to receive a refund of a paid registration fee. Fax notice to Mary Lou Woods at 203-407-4591 or e-mail [mwoods@aces.org](mailto:mwoods@aces.org)

The State of Connecticut Department of Education is committed to a policy of equal opportunity/affirmative action for all qualified persons and does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, national origin, sex, disability, age, religion or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. Inquiries regarding the Department of Education's nondiscrimination policies should be directed to Levy Gillespie, Equal Employment Opportunity Director in the Affirmative Action Office, State of Connecticut Department of Education, 25 Industrial Park Road, Middletown, CT 06457, 860-807-2071.

ACES Professional Development/School Improvement  
205 Skiff Street  
Hamden, CT 06517-2219

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