



Elementary and Middle School General/Instrumental Music Teacher

About the Park School

The Park School is a Pre-K to Grade VIII independent school in Brookline, MA dedicated to excellence in education. The cornerstone of Park's program is academic excellence, combining both high standards of scholarship and the encouragement of each child to develop to his or her greatest potential. Our school community fosters a nurturing environment in which children develop curiosity, express creativity, appreciate the value of hard work and discipline, and experience the joy of learning. Park's faculty encourages each student to strive for intellectual, physical and moral growth and to become contributing members of the community.

We seek a candidate to join our school community and work along with our music faculty to teach elementary level general music Pre-K - Grade VI.

The Elementary general music program nurtures the love of music while laying a strong foundation for understanding musical concepts and developing musical skills. The program, in alignment with the NAfME Standards for Music Education, introduces students to the basic elements of music. These elements come to life through a diverse range of repertoire and learning experiences, which use speech, rhyme, games, singing, dance, movement, listening, stories, body percussion and musical instruments (such as unpitched percussion instruments, boomwhackers, xylophones, and recorders).

The incoming teacher will also teach the Grade VIII elective. For this role, we seek candidates with experience and a demonstrable talent for teaching music to both accomplished musicians and beginners. At the Park School, faculty engage respectfully with families and demonstrate sensitivity to cultures, values, configurations, and beliefs.

Roles & Responsibilities

- Teach general Music classes
- Teach Middle School elective
- Demonstrate deep understanding of the relationship between curriculum, subject matter, and child development
- Implement creative and innovative curriculum, instruction, and assessment
- Use technology tools to advance student learning and growth
- Differentiate instruction
- Foster a classroom environment where students feel comfortable to take risks, make mistakes, and be curious
- Work in partnership with students and their families

- Participate in the school community, including faculty and committee work, weekly school duties, meetings, and activities

Qualifications

- Bachelor of Music or a Bachelor of Arts in Music Education required
- Masters in Music or Music Education preferred
- General music classroom teaching experience required
- Piano proficiency preferred
- Instrumental and choral teaching experience helpful
- Orff levels training, Kodaly training, and knowledge of conversational solfege helpful
- Familiarity with the NAFME music education standards
- Strong interpersonal skills with students and adults - patience, flexibility, empathy, and humor
- Strong communication skills
- Experience teaching cultural topics in a project-based learning curriculum
- Experience working in a diverse community

Application Information

- Please visit The Park School Employment [page](#) to complete an application and upload your resume, cover letter, a 1-page educational philosophy statement, and names of three references (optional).
- Competitive salary and benefits, including a strong professional development program, will be commensurate with qualifications and experience. The Park School welcomes candidates who will add to the diversity of our community and who have demonstrated commitment to diversity, equity and inclusion in their teaching and learning.
- The Park School is an equal opportunity employer and does not discriminate on the basis of race, color, religion, national or ethnic origin, ancestry, sex, disabilities, sexual orientation, gender identity and expression or family composition or any other status protected by applicable law in the administration of its employment, education, admission, financial aid, and other policies and programs.