



Science Teacher (Pre-K to Grade I)

About the Park School

The Park School is a Pre-K to Grade VIII independent school in Brookline, MA dedicated to excellence in education. The cornerstone of Park's program is academic excellence, combining both high standards of scholarship, and the encouragement of each child to develop to his or her greatest potential. Our school community fosters a nurturing environment in which children develop curiosity, express creativity, appreciate the value of hard work and discipline, and experience the joy of learning. Park's faculty encourages each student to strive for intellectual, physical and moral growth, and to become contributing members of the community. At the Park School, faculty engage respectfully with families and demonstrate sensitivity to cultures, values, configurations, and beliefs.

The science teacher is a member of the school's Lower Division and reports to the Lower Division Head. This full time, 10-month position is responsible for teaching science to students in Pre-K through Grade I in support of the school's mission and curricular goals. Additionally, the science teacher will be a member of Park's science department and collaborate with its members Pre-K through VIII. The ideal candidate will bring a history of effective team collaboration and demonstrated creativity and innovation in curriculum, instruction, and assessment. The ideal candidate will possess creative problem-solving skills, a sense of humor, a passion for science teaching and learning, and strong interpersonal skills that allow one to cooperate and collaborate effectively with others.

In addition to outstanding teaching ability, the position requires expertise with the social and emotional needs of this age group and the ability to balance the encouragement of intellectual growth with creating a learning environment that supports the needs of a range of learning styles.

Roles & Responsibilities

- Collaborate with Pre-K teachers to plan and integrate science units and lessons
- Design, plan, and implement learning experiences for science in Grades K - I
- Meaningfully integrate technologies into the classroom
- Establish and maintain a healthy and trusting learning environment, fostering nurturing relationships with students
- Guide students in their social-emotional development, maintaining expectations and support for positive and productive student behavior
- Collaborate with the Director of Equity & Inclusion to keep multiculturalism and diversity as a priority of curricular work and curriculum development

- Regularly communicate with families about classroom happenings and student progress
- Update documentation of current curriculum, instruction, and assessment
- Maintain records of individual student progress and achievement
- Participate fully in ongoing professional development
- Participate in the school community, including faculty and committee work, school duties, and activities such as clubs and assemblies

Qualifications

- Bachelor's or Master's degree in Elementary Education preferred
- Three or more years teaching science in the primary grades
- Depth of understanding in science including knowledge of NGSS
- Knowledge of child development Pre-K through Grade I, research-based best practices, and current trends in primary science education
- Experience using a variety of assessment data to inform instruction
- Skill in differentiating instruction
- Outstanding interpersonal, organizational, and communication skills
- Demonstrated experience working in a culturally diverse community

Application Information

- Please visit The Park School Employment [page](#) to complete an application and upload your resume, cover letter, statement of teaching philosophy, and names of three references.
- The Park School welcomes candidates who will add to the diversity of our community and who have demonstrated commitment to diversity, equity, and inclusion in their teaching and learning.
- The Park School is an equal opportunity employer and does not discriminate on the basis of race, color, religion, national or ethnic origin, ancestry, sex, disabilities, sexual orientation, gender identity and expression or family composition or any other status protected by applicable law in the administration of its employment, education, admission, financial aid, and other policies and programs.