

Assistant Professor of Equity in Teacher Education, Full-time Tenure-Track

Job no: 013245

Work type: Regular full time

Location: Glassboro, New Jersey

Categories: Faculty - College of Education

Assistant Professor of Equity in Teacher Education,

Full-time Tenure-Track

College of Education

Department of Interdisciplinary & Inclusive Education

Description:

Rowan University has approximately 18,000 students at the bachelor, master and doctoral levels in colleges and schools across four campuses, which includes the Camden campus located in the University District. Rowan University is classified as a Doctoral University – Moderate Research Activity by the Carnegie Classification of Institutions of Higher Education.® The main university campus is located in a Glassboro, New Jersey- a suburban, residential setting in southern New Jersey less than 20 miles from Philadelphia. The university also has an urban campus in Camden, New Jersey. The College of Education as the oldest college at Rowan University has a long-held commitment to excellence in teaching, community engagement, and innovation in scholarship. The College of Education was recently recognized as having one of the best online graduate programs in the country. The College of Education is Council for Accreditation of Educator Preparation (CAEP) accredited and approved by the New Jersey Department of Education.

The Department of Interdisciplinary and Inclusive Education operates within the College of Education, which offers undergraduate programs in Early Childhood Education, Elementary Education, and Special Education. The department also offers the following graduate programs: Master of Arts in both special education and learning disabilities, Master of Education in Teacher Leadership, and multiple Certificates of Graduate Study (COGS). A Special Education Assessment Center, supported by the Department, provides families with further structures to assist students with special needs. Additionally, the College of Education houses and supports the Early Childhood Demonstration Center, which serves preschool-age children and provides field and clinical experiences for early childhood candidates.

The College of Education is searching for a highly qualified and experienced educational professional to engage in collaborative, **equity-based**, research with faculty and initiate research projects for external funding, teach courses in the teacher education, specifically in elementary education and/or teacher leadership programs, and to participate in service initiatives, particularly new program implementation and initiatives catered to a growing and diverse region. The successful candidate will have a research and teaching philosophy focused on equity and social justice and guided by a commitment to diversity, cultural responsiveness, constructivism, specifically sociocultural theory. Areas of expertise may include: teaching for equity, privilege, and race in teacher education. This is a full-time, tenure-track position.

Required Qualifications:

- Doctoral degree (Ph.D. or Ed.D.) in teacher education, elementary education, curriculum and instruction, teacher leadership or a closely related field from an accredited institution of higher education at the time of appointment
- Meets state licensure requirements for teacher education
- A minimum of 3 years of successful teaching in diverse settings
- Demonstrated excellence in research, teaching, and service in areas related to social justice and equity
- Strong understanding of various education systems such as public and private education centers, as well as public preschool and K-6 education programs
- Demonstrated ability in communication, interpersonal, and leadership skills, including commitment to inclusion, social justice and equity in education, and culturally responsive and differentiated instruction, as well as collaboration, collegiality, and respect for all people
- Demonstrated commitment to working with multiple stakeholders, P-12 schools, and underrepresented groups of children.
- A teaching/learning philosophy consistent with the mission of the College of Education

Additional Preferred Qualifications:

- Advocacy related to access, success, and equity issues in education
- Familiarity with program recognition and the accreditation standards of the Council for the Accreditation of Educator Preparation (CAEP)
- Experience in program development, accreditation, and leadership in teacher education programs
- Experience with socio-constructivist and student-centered practices in teaching, such as Anti-Bias Curriculum, Project Based Learning, and/or Bank Street Model
- Experience with multiple forms of assessment and the evaluation of practitioners, particularly the Charlotte Danielson's Framework for Teaching and edTPA.

Starting Date: September 1, 2019

The application must be submitted through our online applicant tracking system at <http://jobs.rowan.edu/cw/en-us/job/493281/assistant-professor-of-equity-in-teacher-education-fulltime-tenuretrack>

Deadline to apply: December 1, 2018

Please contact co-chairs of the search committee, Dr. Lisa Vernon-Dotson at vernondotson@rowan.edu or Dr. Brie Morettini at morettini@rowan.edu for specific questions regarding the position.

Submit letter of application with a statement of research and teaching interests, curriculum vitae, graduate transcripts, and three letters of recommendation. Applications must include each of these documents at the time of submission.

Advertised: October 6, 2018

Applications close: December 1, 2018