

**SCHOOL OF TEACHING AND LEARNING**

**CLINICAL ASSISTANT PROFESSOR OF SOCIAL FOUNDATIONS OF EDUCATION**

College of Education- University of Florida

The University of Florida invites applications for a Clinical Assistant Professor of Social Foundations of Education position to work within the Teachers, Schools, and Society program area in the School of Teaching and Learning. The Teachers, Schools, and Society program area focuses on issues that impact 21st century education and teacher education, as faculty and students study the intersections of curriculum, teaching, and teacher education with society and politics in an increasingly diverse world. This position builds upon a rich tradition of excellence in teaching and scholarship on the interrelationships between schools and larger societal contexts. The successful applicant will join a collaborative, cohesive, and energetic community of scholars within the College that is committed to high quality teaching, research, and service.

We welcome a candidate whose teaching and scholarship focuses on issues of critical national and global importance in social foundations of education including: sociological, anthropological, philosophical, comparative and/or historical perspectives in education; matters concerning race, class, gender, sexuality, ability, and/or socially just practices; the roles of schooling in a democratic society; critical, theoretical, and foundational approaches toward teacher preparation and professional development. Our faculty and students share a commitment to vibrant and equitable schools for a healthy democracy.

The successful applicant for the Clinical Assistant Professor position is expected to teach and advise undergraduate & graduate students; further their scholarship of teaching at meetings of professional organizations and through appropriate publications; and engage in service to the program, school, college, university and profession. This renewable 12-month non-tenure-accruing faculty appointment will begin August 2019. Salary is negotiable, competitive, and commensurate with qualifications and experience.

**RESPONSIBILITIES:**

- Teach (face-to-face, blended, and/or online) courses at the undergraduate and graduate levels.
- Advise undergraduate students majoring in Education.
- Participate in program development
- Provide service to the program, school, college, university, and the profession
- Conduct scholarly activities commensurate with expectations of a clinical faculty member

**REQUIRED QUALIFICATIONS:**

- Doctorate in Social Foundations of Education, Curriculum and Instruction, or closely related field.
- Record of excellence in teaching in K-12 and/or higher education contexts.
- Demonstrated academic commitment to matters concerning race, class, gender, sexuality, ability, and/or socially just practices.
- Commitment to active engagement with and/or leadership in Social Foundations of Education professional organizations.
- Record of scholarship as demonstrated through publications and presentations at national conferences (commensurate with experience)
- Evidence of commitment to collaboration with faculty, students, and other stakeholders.

**DESIRED QUALIFICATIONS:**

- Teaching, research, and/or service experiences with diverse populations.
- Record of effectively mentoring students.
- Ability to positively contribute to the regional and national visibility of the Teachers, Schools, and Society program.
- A commitment to working in an interdisciplinary teaching and learning environment.
- Experience in teaching blended or online classes as well as face-to-face classes.

**APPLICATION PROCEDURES:**

Applicants for the Clinical Assistant Professor position should: (1) submit a letter of application addressing required and desired qualifications; (2) submit a curriculum vitae; (3) submit a one-page statement of teaching about the value of Social Foundations of Education in a diverse society; (4) arrange for three letters of recommendation to be submitted through the UF application

system. Additional evidence of effective teaching and scholarship may also be requested. Candidates should submit application materials electronically at <https://jobs.ufl.edu>.

Inquiries about the position can be addressed to the search chair, Dr. Sevan Terzian, at [sterzian@coe.ufl.edu](mailto:sterzian@coe.ufl.edu). To ensure full consideration application

materials should be submitted by **January 4, 2019**. Applications received after this date may be considered at the discretion of the search committee and hiring authority. If you need technical assistance, please contact our Human Resources office at 352-392-2477.

For more information, visit: <https://apply.interfolio.com/57679>



**ABOUT THE COLLEGE:** The College of Education at the University of Florida, founded in 1906, is ranked 14th nationally among public education schools in the U.S. News & World Report's 2019 survey of America's Best Graduate Education Schools, and ranks 24th overall. The College is the highest-rated education school in Florida and among public institutions in the southeastern United States. Two UF academic education programs consistently score among the very best in their specialty areas: Special Education and Counselor Education. U.S. News also has ranked the College's distance education programs first or second in the country for three years in a row. Cutting-edge interdisciplinary research and public scholarship—often conducted in partnership with other UF colleges, school districts and communities across the state and nation—are yielding powerful learning systems and models that are helping to transform education in today's changing world, starting with our youngest learners. UF has invested state "preeminent university" funds in three high-priority research areas involving the College of Education: early childhood studies, personalized e-learning, and Big Data analysis of teaching and learning practices and trends. The College's 98 full-time faculty researchers last year held more than \$128 million worth in awards supporting studies and projects addressing education's most critical issues. Teaching is one of several areas of study from which UF education students can choose. Nearly 1,500 education students are enrolled on campus

in 29 bachelor's and advanced specialty and concentration areas, within nine academic program areas: K-12 Curriculum and Instruction · Counseling and Counselor Education · Early Childhood Education · Educational Leadership · Higher Education Administration · Research and Evaluation Methods · School Psychology · Special Education · Student Personnel in Higher Education. Enrollment in the College's 18 online degree and certificate programs exceeds 1,900 students from around the world. The College's educator preparation programs have been continuously accredited by NCATE and CAEP since 1954. Almost 30,000 UF "EduGator" alumni are located throughout the world. To sustain the college's innovative edge deep into the 21st century, heightened emphasis on emerging technologies, advanced graduate studies and interdisciplinary research will effectively prepare tomorrow's leaders in all education disciplines. The future looks ultra-bright with the College deep into transformational renovations of Norman Hall, the College's historic academic home.



**ABOUT UF:** The University of Florida, founded in 1853, is a top-10 public, land-grant, research university. UF is one of only 17 land-grant universities belonging to the elite Association of American Universities. Florida's oldest and most comprehensive university, UF has been designated as a "preeminent" state university by the Florida Legislature. It is one of the nation's most academically diverse universities in the nation,

with an enrollment of some 54,000 students annually. UF is home to 16 colleges and more than 170 research centers and institutes and offer more than 300 graduate degree programs. Research expenditures exceeded \$800 million in fiscal 2017. UF consistently ranks among the nation's top universities: No. 9 in U.S. News & World Report's Top Public Schools (2018); No. 1 in the Times Higher Education rankings for graduate employability; No. 3 in by Forbes (2017) and No. 7 by Kiplinger (2017) in their respective lists of best-value public colleges and universities; and, No. 6 in the New York Times list of universities that do the most to help low-income students (2015).



**ABOUT THE AREA:** UF is situated in Gainesville in North Central Florida, a progressive college town that blends big-city cultural and athletic offerings with small-town friendliness and Southern charm, along with excellent schools. Gainesville is often recognized as one of America's best college towns and is easily accessible to three major metropolitan areas (Jacksonville, Orlando and Tampa). The National Arbor Day Foundation has recognized Gainesville as a "Tree City USA" every year since 1982. Add the allure of Florida's famous sunshine, tropical breezes, and abundant wilderness, springs, rivers and seashores nearby, and it is little wonder that top-caliber faculty and students find our College and University to be the perfect balance of premier academics and a fulfilling lifestyle.